



nwea
Professional
Learning

SCHOOL YEAR 2022-2023

Alaska Department of Education and Early Development

Professional Learning Catalog



Introduction

The 2022–2023 NWEA® Professional Learning Catalog for Alaska provides an overview of professional learning opportunities offered statewide for teachers, teacher leaders, coaches, and administrators. These opportunities include virtual workshops, virtual seminars, and on-demand eLearning. In this catalog, you'll find descriptions of the professional learning offerings, along with dates, times, applicable prerequisites, and details on the intended audience. Registration is required for all virtual workshops and virtual seminars. Upon registration, links for all virtual workshops and virtual seminars will be provided.



Virtual Learning

Virtual workshops

Virtual workshops are 90 minutes in length and delivered by a facilitator to a live audience. These workshops are offered on a first-come, first-served basis and have a maximum capacity of 40 participants. In a virtual workshop, participants will be able to engage and collaborate with the facilitator and other participants using a variety of virtual tools, such as chat, audio, and breakout rooms.

Virtual seminars

Virtual seminars are 90 minutes in length and delivered by a facilitator to a live audience. These seminars are offered on a first-come, first-served basis and have a maximum capacity of 400 participants. In a virtual seminar, participants will have limited engagement opportunities compared to a virtual workshop, but the setting allows for a larger audience.



Professional Learning Online

On-demand eLearning is available anytime on [Professional Learning Online](#) for individuals and teams. Discover a wealth of resources to help teachers and leaders prepare for testing and understand MAP® Growth™ data to enhance student achievement and growth.

Table of Contents

Here you'll find dates, times, and details on the intended audience for each session. To access a description and the learning targets for each session, select the session title.

SESSION	DATE AND TIME	AUDIENCE	MAP GROWTH EXPERIENCE LEVEL
<u>MAP Growth Basics: Leadership Meeting</u>	September 15, 2022 10:00-11:30 a.m. AKST	School Leaders, District Leaders	Beginning, Intermediate
<u>MAP Growth Basics</u>	September 13, 2022 4:00-5:30 p.m. AKST	Teachers, School Leaders, District Leaders	Beginning
<u>Assessment-Empowered Classrooms: Student-Centered Assessment Literacy</u>	September 20, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Assessment-Empowered Classrooms: Using Achievement Level Descriptors to Ensure Classroom Rigor</u>	September 27, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Applying Reports: Essential Reports for Administrators (Status Reports)</u>	October 4, 2022 10:00-11:30 a.m. AKST	Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Applying Reports: Essential Reports for Teachers (Status Reports)</u>	October 6, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Applying Reports: Connecting Scores to Skills</u>	October 13, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Informing Instruction— Differentiated Instruction</u>	October 20, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Assessment-Empowered Classrooms: Applying Classroom Assessment Standards</u>	October 27, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Responsive Learning Cycles: Nurturing Collaborative Learning Spaces</u>	November 8, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Responsive Learning Cycles: Building Learning Paths With Students</u>	November 10, 2022 4:00-5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	

SESSION	DATE AND TIME	AUDIENCE	MAP GROWTH EXPERIENCE LEVEL
<u>Responsive Learning Cycles: Activating Learners With Quality Classroom Assessments</u>	November 15, 2022 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Applying Reports: Essential Reports for Administrators (Growth Reports)</u>	January 19, 2023 10:00–11:30 a.m. AKST	Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Applying Reports: Essential Reports for Teachers (Growth Reports)</u>	January 24, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Beginning, Intermediate
<u>Applying Reports: Growth and Goal Setting</u>	January 26, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Intermediate, Advanced
<u>Informing Instruction—Responsive Planning for Instruction</u>	January 31, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	Intermediate, Advanced
<u>Assessment-Empowered Classrooms: Triangulating Data for Instructional Insights</u>	February 7, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Responsive Learning Cycles: Integrating Supports for Success</u>	February 9, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Responsive Learning Cycles: Inspiring Learners to Act on Formative Evidence</u>	February 16, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	
<u>Responsive Learning Cycles: Empowering Learners to Exchange and Use Feedback</u>	February 23, 2023 4:00–5:30 p.m. AKST	Teachers, Instructional Coaches, School Leaders, District Leaders	

MAP Growth user experience categories

Beginning: I need to understand the assessment and the reports.

Intermediate: I understand the assessment and the reports but need more information on how to use the reports to inform instruction.

Advanced: I understand and use MAP Growth data to inform instruction. I'm ready to extend my learning.



Virtual Workshops

IMPLEMENTATION AND ADMINISTRATION

MAP Growth Basics: Leadership Meeting

DATE AND TIME

August 11, 2022, 10:00–11:30 a.m. AKST

[REGISTER](#)

DESCRIPTION

Get ready for a successful implementation, gain a solid understanding of what makes MAP Growth unique, and explore resources that can help inform the process. Learn how to administer the assessments and begin to understand the importance of engaging students and leveraging data to inform instruction.

LEARNING TARGET

- Make decisions about how MAP Growth will be used and who will be involved.

REPORTS AND DATA USE

Applying Reports: Essential Reports for Administrators (Status Reports)

DATE AND TIME

October 4, 2022, 10:00–11:30 a.m. AKST

[REGISTER](#)

DESCRIPTION

Explore the purpose and key metrics of essential MAP Growth status reports specifically for leaders. Learn to access, interpret, and apply MAP Growth data.

LEARNING TARGETS

- Develop a culture of data use.
- Learn about the metrics.
- Explore status reports.

AUDIENCE

School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

AUDIENCE

Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

Applying Reports: Essential Reports for Teachers (Status Reports)

DATE AND TIME

October 6, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Explore the purpose and key metrics of essential MAP Growth reports specifically for teachers. Learn to access, interpret, and apply MAP Growth data.

LEARNING TARGET

- Employ metrics to influence instruction.

Applying Reports: Connecting Scores to Skills

DATE AND TIME

October 13, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Comfortable with the basics of administering MAP Growth? Now get hands-on with your reports. Learn to access, interpret, and apply MAP Growth data. Then plan how to use your data to inform ongoing work, with a particular focus on small-group instructional planning.

LEARNING TARGETS

- Identify reports that assist in flexible grouping.
- Plan how to use MAP Growth resources to support scaffolding or extension.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

Informing Instruction—Differentiated Instruction

DATE AND TIME

October 20, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Discover classroom applications of MAP Growth reports and the Learning Continuum. Support differentiated instruction and meet the needs of every student through responsive instruction using your MAP Growth results.

LEARNING TARGETS

- Develop common understanding of differentiation.
- Investigate the role of MAP Growth in differentiated instruction.
- Use MAP Growth reports and resources to identify student and class areas of strength and of focus.

Applying Reports: Essential Reports for Administrators (Growth Reports)

DATE AND TIME

January 19, 2023, 10:00–11:30 a.m. AKST

[REGISTER](#)

DESCRIPTION

Explore the purpose and key metrics of essential MAP Growth status reports specifically for leaders. Learn to access, interpret, and apply MAP Growth data.

LEARNING TARGETS

- Develop a culture of data use.
- Learn about the metrics.
- Explore growth reports.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

AUDIENCE

Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

Applying Reports: Essential Reports for Teachers (Growth Reports)

DATE AND TIME

January 24, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Explore the purpose and key metrics of essential MAP Growth status reports specifically for teachers. Learn to access, interpret, and apply MAP Growth data.

LEARNING TARGETS

- Understand how student growth is measured.
- Learn about the metrics.
- Explore growth reports.

Applying Reports: Growth and Goal Setting

DATE AND TIME

January 26, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Comfortable with the basics of administering MAP Growth? Now get hands-on with your reports. Learn to access, interpret, and apply MAP Growth data. Then plan how to use your data to inform ongoing work, with a particular focus on goal setting with students.

LEARNING TARGETS

- Explore growth reports.
- Use MAP Growth data to support a goal-setting process with students.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Beginning, Intermediate

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Intermediate, Advanced

Informing Instruction—Responsive Planning for Instruction

DATE AND TIME

January 31, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Discover classroom applications of MAP Growth reports and the Learning Continuum. Support differentiated instruction and meet the needs of every student through responsive instruction using your MAP Growth results.

LEARNING TARGETS

- Understand how to plan for responsive instruction.
- Plan how to support the various readiness levels of your students.

ASSESSMENT LITERACY

Assessment-Empowered Classrooms: Student-Centered Assessment Literacy

DATE AND TIME

September 20, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Consider how to build a culture of learning to increase engagement and activate student ownership of learning.

LEARNING TARGETS

- Identify the elements needed to actively engage learners in assessment.
- Select structures and strategies to support elements of learner engagement.
- Analyze evidence of student assessment literacy.
- Plan increased involvement of learners in the classroom assessment process.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

MAP GROWTH USER EXPERIENCE

Intermediate, Advanced

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

Assessment-Empowered Classrooms: Using Achievement Level Descriptors to Ensure Classroom Rigor

DATE AND TIME

September 27, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Apply achievement level descriptors (ALDs) to construct instructional pathways that develop from student readiness to rigor in the standards.

LEARNING TARGETS

- Use ALDs to ensure rigor in instruction.
- Evaluate connections between ALDs and student performance, assignments, and assessments to inform instructional shifts that enhance student learning.

Assessment-Empowered Classrooms: Applying Classroom Assessment Standards

DATE AND TIME

October 27, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Explore and practice applying standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment.

LEARNING TARGETS

- Create plans to implement quality classroom assessment practice using the Approaches to Classroom Assessment Inventory (ACAI) results.
- Use standards that guide sound practices in classroom assessment to inform decisions in teaching and learning.
- Identify areas of feedback for teachers focused on increasing expertise in classroom assessment.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

Assessment-Empowered Classrooms: Triangulating Data for Instructional Insights

DATE AND TIME

February 7, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Explore the development of focused questions to help guide efforts when triangulating data to inform decisions.

LEARNING TARGETS

- Generate focus questions to answer when triangulating data from multiple sources.
- Identify ways to leverage a balanced variety of quality data sources for instruction.
- Outline a planning process to include insights from multiple data sources.
- Develop an initial instructional plan for meeting students' needs.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders



Responsive Learning Cycles: Nurturing Collaborative Learning Spaces

DATE AND TIME

November 8, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Practice how to collaborate with students to build a positive learning climate marked by respect, rigor, and responsibility as well as how to engineer the learning environment to engage learners actively.

LEARNING TARGETS

- Be a responsive and supportive listener, recognizing students' cultural backgrounds and differing perspectives as assets and resources in the learning environment.
- Articulate explicit expectations for a safe, positive learning environment, including norms for behavior such as showing respect for others and assuming responsibility for preparing and completing work. Develop purposeful routines that support these norms.
- Guide the development of collaborative learning norms related to respectful interaction, full engagement in discussions, and individual responsibility.

Responsive Learning Cycles: Building Learning Paths With Students

DATE AND TIME

November 10, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Select, create, and sequence learning experiences and tasks to engage learners as partners in reaching rigorous learning goals.

LEARNING TARGETS

- Examine large goals to identify success routes.
- Design and sequence common learning experiences and tasks aligned to the large goals, and make content relevant to students.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

Responsive Learning Cycles: Activating Learners With Quality Classroom Assessments

DATE AND TIME

November 15, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Design or adapt classroom assessments, matching the method with the type of learning goal. Collaborate to minimize bias in assessment practices to ensure that all learners have a variety of opportunities to demonstrate their learning.

LEARNING TARGETS

- Adopt, adapt, or create a variety of quality classroom assessments that have proper purpose (formative, interim, or summative) and placement. Ensure that assessment methods match learning goals.
- Promote learning by practicing and certifying learning goals using a variety of up-to-date, evidence-based formative and summative tools and resources.

Responsive Learning Cycles: Integrating Supports for Success

DATE AND TIME

February 9, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Work with students to identify and use learning supports and experiences that fuel success with rigorous learning goals.

LEARNING TARGETS

- Implement required accommodations for learners with disabilities and language learning needs.
- Identify and advocate for students who potentially need modifications or adaptations to show their learning.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

Responsive Learning Cycles: Inspiring Learners to Act on Formative Evidence

DATE AND TIME

February 16, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Develop strategies to engage students in using learning evidence to make decisions that move learning forward.

LEARNING TARGETS

- Involve each learner in using success criteria to examine samples of quality work.
- Guide learners to examine their own work and incorporate improvements.
- Track and monitor each learner’s progress using digital and other records.

Responsive Learning Cycles: Empowering Learners to Exchange and Use Feedback

DATE AND TIME

February 23, 2023, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Engage learners in using success criteria to give, receive, and apply effective feedback in ways that move learning forward.

LEARNING TARGETS

- Provide learners with success criteria for learning goals.
- Utilize success criteria to highlight strengths in student work and frame suggestions for improvement.

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders

AUDIENCE

Teachers, Instructional Coaches, School Leaders, District Leaders



Virtual Seminars

IMPLEMENTATION AND ADMINISTRATION

MAP Growth Basics

DATE AND TIME

August 16, 2022, 4:00–5:30 p.m. AKST

[REGISTER](#)

DESCRIPTION

Get ready for a successful implementation, gain a solid understanding of what makes MAP Growth unique, and explore resources that can help inform the process. Begin to understand the importance of engaging students and leveraging data to inform instruction.

LEARNING TARGET

- Identify the purpose of MAP Growth assessments.

AUDIENCE

Teachers, School Leaders,
District Leaders

MAP GROWTH USER EXPERIENCE

Beginning



Professional Learning Online

To learn more about MAP Growth, please access our [Professional Learning Online resources](#) for use at your own pace and as your schedule allows. Professional Learning Online includes our Online MAP Growth Basics courses for all Alaska educators.

Online MAP Growth Basics

Online MAP Growth Basics establishes the foundational concepts educators need to be successful with MAP Growth assessments and to communicate the value of the data across all schools. No matter your level of experience with MAP Growth, you can explore self-paced learning opportunities anytime.

Through a mix of short videos and multimedia activities, you'll:

- Understand the purpose of MAP Growth and the data it provides about students.
- Identify ways to integrate MAP Growth reports and data into instruction.
- Leverage planning tools and additional resources to help build expertise.

Course list

Get Started: Why Use MAP Growth (15–20 min.)

- Learn about the benefits of MAP Growth for you and your students.
- Through a series of prompts and exercises, explore why your school has chosen to use MAP Growth and how it can help your school meet educational goals.

Get Your Teachers Ready for MAP Growth (15–20 min.)

- Prepare teachers for the integration of MAP Growth.
- Identify success factors and potential obstacles for your school.
- Create a presentation to introduce MAP Growth to your teachers.

Get Students Ready for MAP Growth (10–20 min.)

- Find out how to prepare students to do their personal best on the MAP Growth tests.
- Complete a lesson plan to teach students the purpose of MAP Growth and help them prepare to take a computer-adaptive test.

MAP Growth K-2: Getting Started (20 min.)

This course is designed for primary grade teachers and is included in Get Students Ready for MAP Growth.

- Identify the assessments available in MAP Growth K-2.
- Determine which assessments you'll use to achieve your instructional goals.

Get Yourself Ready to Be a Proctor (22 min.)

- Proctor Quick Start: Perform the basic procedures of MAP Growth testing.
- Set Up Testing: Set up sessions ahead of time, save them, and open them.
- Interrupt and Continue Testing: Pause or continue testing later.
- Makeup Testing: Bring together students to finish testing.



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