

Guiding Principle 5: Attend to the social/emotional needs of both students and staff

Topics	Guiding Questions	Supporting Resources
Define Your Vision	What are our aspirations for student and staff SEL during the summer? What SEL programming already exists that can be leveraged over the summer?	This CASEL roadmap provides valuable resources in determining plans and next steps for SEL.
	(Needs Assessment) Do we know how our community, students and staff, are doing currently? If not, how can we get a pulse check to inform our planning?	Tools for Educators to Listen and Learn from Families during COVID-19 school closures
Establishing Materials	What are the opportunities during the schedule to attend to social and emotional learning? How is social and emotional learning integrated into lessons?	This CASEL roadmap provides valuable resources in planning the next steps for SEL programming.
Establishing Supports for Students	How will we identify students who have had traumatic experiences and help them access local and culturally relevant supports?	This study from RAND identifies that establishing a clear, positive message about summer culture is essential. Staff needs to be clear in the communication and follow-through.
	What work do we need to do with staff to ensure they are equipped to support students' social/ emotional needs?	
	How will we encourage student connection and engagement in informal community times? How will we prioritize the creation of a space for students to collectively process their experiences over the past year?	This CASEL roadmap provides valuable resources in determining plans and next steps for SEL programming.
	What formal structures will ensure culture is built that prioritizes relationships and ensures all students feel safe, supported, and belong?	
Establishing Supports for Staff	How will we identify staff who have had traumatic experiences and help them access local and culturally relevant supports?	This CASEL roadmap provides valuable resources in determining plans and next steps for SEL programming.
	How will we encourage staff connection/engagement in informal community times? How will we prioritize the creation of a space for staff to collectively process their experiences over the past year?	
	What formal structures will ensure culture is built that prioritizes relationships and ensures all staff feels safe, supported, and belong?	

*Adapted with permission from [Mississippi Considerations for Summer Programming](#)

